

## Grade 2 Mathematics Diagnostic Measure

ALIGNMENT OF STUDENT SCORES TO OHIO ACADEMIC STANDARDS

This table analyzes a student's total score as a range of competency in each of the five content-related standards. The unshaded areas indicate the standard assessed in a given question. Follow the question number across to the unshaded area and write the point value achieved in that objective. Enter the total number of points for each column at the bottom of the page. Compare the total point value achieved in each content standard area with the total point value possible.

Student: \_\_\_\_\_

Date: \_\_\_\_\_

Questions	Indicators	Number, Number Sense and Operations Standard	Measurement Standard	Geometry and Spatial Sense Standard	Patterns, Functions and Algebra Standard	Data Analysis and Probability Standard
1, 2, 3, 4	Number, Number Sense and Operations: 1, 2, 11	___ of 4				
5, 6, 7, 11, 12	Number, Number Sense and Operations: 6, 10, 12	___ of 6				
8, 9	Number, Number Sense and Operations: 3, 4	___ of 3				
10, 18	Number, Number Sense and Operations: 5, 8	___ of 3				
13, 14	Measurement: 1, 5		___ of 2			
15, 16, 17	Number, Number Sense and Operations: 7, 12	___ of 3				
19, 23	Geometry and Spatial Sense: 1, 5			___ of 3		
20, 21	Patterns, Functions and Algebra: 5, 6				___ of 2	
24, 25	Number, Number Sense and Operations: 3, 4, 5, 12	___ of 3				
26	Measurement: 4		___ of 1			
22, 27	Patterns, Functions and Algebra: 1, 2, 3				___ of 6	
28, 29, 34	Geometry and Spatial Sense: 1, 2, 4			___ of 5		
30, 31	Data Analysis and Probability: 1, 6					___ of 4
32, 33	Measurement: 5, 7		___ of 2			
35	Number, Number Sense and Operations: 1	___ of 2				
<b>Standards Total</b>		___ of 24	___ of 5	___ of 8	___ of 8	___ of 4

**TOTAL SCORE \_\_\_\_\_ OF 49**