Grade 2 Reading Diagnostic Measure ALIGNMENT OF STUDENT SCORES TO OHIO ACADEMIC STANDARDS

This table analyzes a student's total score as a range of competency in each of the content standard areas. The unshaded areas indicate the standard assessed in a given question. Enter the total number of points for each column at the bottom of the page. Compare the total point value achieved in each content standard area with the total point value possible.

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Student:			
Date:			

				Comprehension a	and Reading Process
Activities	Indicators	Phonemic Awareness, Word Recognition and Fluency Standard	Acquisition of Vocabulary Standard	Informational Technical and Persuasive Text Standard and Reading Process: Concepts of Print, Comprehension Strategies & Self Monitoring Strategies Standard	Literary Text Standard and Reading Process: Concepts of Print, Comprehension Strategies & Self Monitoring Strategies Standard
Middle and End Sounds	* PA: 6	of 6			
2. Contractions	* AV: 7		of 3		
3. Root Words	* AV: 9		of 3		
4. Synonyms	* AV: 2		of 3		
5. Antonyms	* AV: 2		of 3		
Informational Text Comprehension	* AV: 3 * RP: 4, 5, 6 * IT: 1, 2, 4, 5		Question 19 of 1	IT: Questions 20, 21, 23, 25 RP: Questions 22, 24, 26 of 9	
7. Literary Text Comprehension	* RP: 2, 4, 5, 6 * LT: 1, 2, 4				LT: Questions 27, 31, 34 RP: Questions 28-30, 32, 33, 35 of 13
8. Blending	* PA: 3	of 3			
9. Segmenting	* PA: 5	of 10			
10. Oral Reading Accuracy, Fluency and Retelling	* PA: 9, 10 * AV: 1 * RP: 2, 4, 7, 8 * LT: 2, 3	Questions 43, 44 of 5			LT: Question 45 RP: Question 42 of 7
Standards Total		of 24	of 13	of 9	of 20
* Standards Abbreviations: PA: Phonemic Awareness, Word Re AV: Acquisition of Vocabulary RP: Reading Process: Concepts of F Strategies & Self Monitoring Stra IT: Informational Technical and Persi	Print, Comprehens ategies			TOTAL SCORE	OF 66