

Kindergarten Reading Diagnostic Measure

ALIGNMENT OF STUDENT SCORES TO OHIO ACADEMIC STANDARDS

This table analyzes a student's total score as a range of competency in each of the content standard areas. The unshaded areas indicate the standard assessed in a given question. Enter the total number of points for each column at the bottom of the page. Compare the total point value achieved in each content standard area with the total point value possible.

Form B

Student: _____

Date: _____

Activities	Indicators	Phonemic Awareness and Vocabulary			Comprehension	
		Phonemic Awareness, Word Recognition and Fluency Standard	Acquisition of Vocabulary Standard	Reading Process: Concepts of Print, Comprehension Strategies & Self Monitoring Strategies Standard	Informational Technical and Persuasive Text Standard	Literary Text Standard
1. Letter Names and Consonant Sounds	* PA: 4, 5	___ of 21				
2. Rhyming	* PA: 2	___ of 3				
3. Syllable Count	* PA: 3	___ of 7				
4. Blending	* PA: 7	___ of 3				
5. Sentence Writing	* PA: 5, 7	___ of 5				
6. Concepts of Print	* RP: 1, 2, 3			___ of 7		
7. Concepts of Print	* PA: 6	___ of 2				
8. Sentence Reading	* PA: 8	___ of 4				
9. Informational Text Comprehension	* AV: 3 * RP: 7, 8, 9 * IT: 2, 3		Question 47 ___ of 1	Questions 45, 46, 48 ___ of 5	Questions 42-44 ___ of 3	
10. Story Retelling	* RP: 1, 7 * LT: 2, 3			Question 51 ___ of 3		Questions 49, 50 ___ of 2
Standards Total		___ of 46		___ of 15	___ of 5	
* Standards Abbreviations: PA: Phonemic Awareness, Word Recognition and Fluency AV: Acquisition of Vocabulary RP: Reading Process: Concepts of Print, Comprehension Strategies & Self Monitoring Strategies IT: Informational Technical and Persuasive Text LT: Literary Text					TOTAL SCORE _____ OF 66	